



St Florence VC School Pupil Deprivation Grant 2018-19 School Spending Plan

Summary of proposed spend

Total Pupil Deprivation Grant	£10,350
-------------------------------	---------

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Closely monitor wellbeing and attendance of vulnerable groups	Head Teacher to analyse attendance data to maintain recent good standards and make house visits if necessary.	No discrepancies between vulnerable group attendance data and other groups.		Half day supply per half term £420	
Raise standards and improve provision of ALN as well as basic skills in numeracy and literacy.	ALNCo to track and monitor pupils efsm and ALN to identify any under-performance.	All efsm with ALN to make expected progress		Half day supply per half term £420	
Develop mathematical reasoning and thinking skills.	Monitor tracking delivery of mathematical reasoning and thinking skills.	Every pupil to make the desired/expected levels.		1 day supply per term £420	
Raise standards for literacy, numeracy and PSD across foundation phase (including efsm pupils) and ensure overall responsibility for FP.	FO to work day to achieve this priority.	Improved standards across FP		£2,000 teacher hours	
Improve literacy and numeracy for targeted efsm in FP using identified Involvement.	Literacy and numeracy co-ordinator to ensure delivery of LNF to all tracked for any shortcomings.	Coverage and progress by all for correlation between maths/numeracy and English/literacy.		£1,000 HLTA hours	

<p>With LSA support:</p> <ul style="list-style-type: none"> improve reading ages improve targeted numeracy areas for individual year groups increase use of spelling improve literacy phonic skills in FP and KS2. 	LSA support at both key stages to raise standards through small group interventions.	Raising of SS and improvement of spelling throughout.		£1,300 LSA hours	
<p>Improve literacy levels of identified children HLTA to provide small group lessons.</p>	Raise pupils self-esteem for literacy via small group intervention.	Literacy levels to be raised.		£1,300 LSA hours	
<p>Improve tracking and monitoring pupils to make at least 2 sub-level at KS2 and 1 outcome per year at FP.</p>	Head and teaching staff to track pupil achievements and conduct work scrutiny at both key stages.	To ensure consistency between all pupils.		1 days supply per half-term for subject co- ordinators £1,200	
<p>Reading</p> <ul style="list-style-type: none"> Target pupils in each class with daily readers and challenge KS2 pupils (MAT) to increase SS to 125+. 	Head Teacher and all staff to use new comprehension scheme and guided and reciprocal reading schemes.	Raise of pupil standards for evaluative language, retrieving ideas and information, inference deduction and decoding skills.		LSA and HLTA hours £1,000	
<p>Focus on</p> <ul style="list-style-type: none"> Spelling Raise SA linked with RA Higher order literacy skills – guided and reciprocal reading. 	Embed spelling using new scheme throughout school ensuring pupils have a clear understanding of aim and objective.	To raise spelling age in line with reading age.		LSA to be responsible for weekly assessment for each class £1,300	