



## Spending Plan for Professional Learning Grant

(To be used in academic year 2020-21 please see breakdown of breakdowns per year)

- This plan should indicate the number of pupils included and an outline of the curriculum and staffing solutions proposed.
- Where schools are working in collaborative partnerships or cluster arrangements a single plan will be acceptable

School	School Name / cluster of schools: Tenby Lead Head teacher: Paul Harries Contact email: head.stepside@pembrokeshire.gov.uk
Family schools	Tenby
Focus Area as determined by the criteria in the Grant Terms and Conditions (provided separately)	The primary purpose of the funding is creating time in schools for practitioners to make the changes in advance of the realisation of the new curriculum.  The expectation of the funding is that every practitioner is to be given the opportunity to engage with professional learning utilising the funding. It is not reserved exclusively for the use of teachers and leaders and should be used, for example, to also enable access to professional learning for teaching assistants.
<b>Total Grant</b>	
	£32,819
Ensure that the priorities match the Focus Area and also comply with any funding criteria. Priorities must meet the grant criteria and be linked to your SDP. This will take account of any recommendations arising from categorisation. A full breakdown of costs against each activity must be included.	Costs
<b>Priority 1 : The new curriculum</b>	<b>Total - £</b>
<u>Activities to meet priority 1:</u>	<u>Breakdown of costs</u>
<p><b>St Florence</b> Cath Delve training on New Curriculum. 3 members of staff ,1 day @ £180x 3 = £540 Release time for staff to work together to develop consistent planning, ½ day @ £90 x 3= £270 School to school visit in triad to learn from good practice = £71. <b><u>Total £881</u></b></p> <p><b>St Oswalds</b> Priority 1 NC - Cymrogi futures . Local group focusing on wellbeing, circular economies, sustainability, new curriculum. £100 spent on training modules. Gareth Coombes / Helen Bowen course half day, online Inset session for preparing for Curriculum for Wales. £125 supply £80 Total £305</p> <p><b>Stepside</b> Release time for staff to work alongside colleagues to develop planning in relation to the new curriculum. Relevant courses will be attended. £600</p>	



**Narberth**

AOLE leads training, Cath Delve Visit £300

**Sageston**

Cymrogi futures . Local group focusing on wellbeing, circular economies, sustainability, new curriculum. £100 spent on training modules.

Release time for work on new curriculum adoption. £243.80



Priority 2 : Improving teaching (including learning for excellence)	Total - £
<p><u>Activities to meet priority 2:</u></p> <p><b>St Owalds</b>            Priority 2 Improving T            Cath Delve 2 days with FP lead £800 + supply £360            Total - £1160</p> <p><b>Stepaside</b>            Member of staff to attend Learning for Excellence course and to disseminate good practice to colleagues in school and within the cluster.            £650</p> <p><b>Narberth</b>            Member of staff attending Learning for Excellence course £200</p> <p><b>Sageston</b>            Teacher day release for attendance of Leadership group training as part of cluster Talk for Writing project. £181</p> <p>Continuous &amp; Enhanced Provision Cards - Cath Delve available as Welsh or Bilingual / Green or Yellow background £25</p> <p>Member of staff to attend Learning for Excellence course and to disseminate good practice to colleagues in school and within the cluster. £650</p>	<p><u>Breakdown of costs</u></p>
Priority 3 : General release to engage in professional learning activities	Total - £
<p><u>Activities to meet priority 3:</u></p> <p><b>St Oswalds</b>            Priority 3 - PL Activities            1/2 day release for teachers in the Spring Term to engage in PL £300</p> <p><b>Stepaside</b>            Release time for staff to engage in PL activities £450</p> <p><b>Sageston</b>            Cover cost for to allow an LSA to attend Speech and Language training and ELSA training. £93.20</p> <p>Release time for support staff to engage in PL activities £450</p>	<p><u>Breakdown of costs</u></p>



<b>Priority 4 : Talk for Writing Project</b>	<b>Total - £</b>
<p><u>Activities to meet priority 4:</u></p> <p><u>St Oswalds</u> Reading spine for all classes £160</p> <p><u>Stepaside</u> Reading spine for all classes £200</p> <p><u>Narberth</u> Cluster training £216</p> <p><u>Sageston</u> Reading spine for all classes £200</p>	<p><u>Breakdown of costs</u></p>

<b>Total Spend including additional funds allocated by the schools</b>	<b>£</b>
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<b>School Head teacher</b>		Date:
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**Please note the following pages do not need to be completed at the planning stage, these will be requested at a later date.**



## Evaluation of Impact

### School Evaluation

#### The evaluation should note

- to what extent has the activity impacted on learner outcomes
- to what extent has the activity impacted on provision in the school
- note any areas that remain a priority for improvement.

Priority 1

Priority 2

Priority 3

### Final Value for Money Evaluation

Did the school meet the intended, agreed brief?

Is the school able to demonstrate impact on pupil outcomes and provision?

Is the school able to demonstrate gains above the optimum expectation?

Has the school demonstrated that it has made good use of the funding it received?

Has the school demonstrated efficiency whilst ensuring impact?

Has the school incorporated succession planning and professional capacity in order to ensure continuous and sustainable impact?

Has the funding allocated all been spent in line with the above priorities and the terms and conditions of the grant?

**Please confirm that there is no underspend on the funding received**

***Authorisation will be accepted as a wet signature, electronic signature or direct email from the relevant authorised individual***

School  
Head teacher (at evaluation  
stage)

Date:

