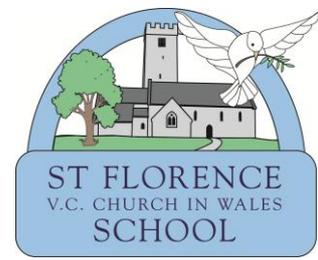


# Pupil Development Grant School



This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	St Florence
Number of learners in school	65.5 fte, 63ft, 5pt
Proportion (%) of PDG eligible learners	11%
Date this statement was published	10/09/25
Date on which it will be reviewed	10/09/25
Statement authorised by	Julie Davies
PDG Lead	Julie Davies
Governor Lead	James Allen

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£8,050.00
<b>Total budget for this academic year</b>	<b>£8,050.00</b>

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Raise standards in STEM Provide support and challenge in STEM activities. Monitor and evaluate the impact of STEM Improve access to digital technology Continue raising standards in Numeracy/Mathematics and WWN</p> <p>Raise standards to numeracy and reasoning for those pupils identified.</p> <p>Progress in standards.</p> <p>Appropriate interventions are impacting on pupils' standards.</p>	<p>Mathletics, WWN and White Rose free of charge at access at home.</p> <p>To develop home-school links, providing opportunities for those who are unable to access at home to do it during breakfast club. A good link for blended learning.</p> <p>Monitoring, Evaluating and Reviewing time for lead.</p> <p>Use enrichment activities to allow pupils to access authentic numeracy.</p> <p>1:1/small group interventions for identified pupils.</p>
<p>Improve reading across the school and across the curriculum.</p> <p>Raise the standards of confidence levels of all learners.</p> <p>Training to support staff</p>	<p>A whole school approach to raising reading standards.</p> <p>Monitor the standards of reading, use data and teacher assessments to inform/plan strategies for identified pupils.</p> <p>1:1/small group interventions for identified pupils.</p> <p>Training to inspire teachers To put the teaching of reading, writing and talking at the heart of the school and ensure teachers have the knowledge and determination to teach every child, regardless of age, background or need.</p>

	Choose the best books to read aloud so children might read them for themselves Place literature as the central pillar in establishing all children's identities.
Improve Welsh Oracy across the school	Purchase of Welsh reading materials Whole school monitoring approach to improving standards. New resources. Small group intervention for identified pupils.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Purchase of Mathletics, White Rose and WWN Purchase of STEM resources including authentic numeracy resources Purchase of reading materials in English and Welsh Purchase of RWI resources and training of support staff. Monitoring and evaluating by staff. Tracking and monitoring.
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### Learning and teaching

Budgeted cost: £8,050:00

Activity	Evidence that supports this approach
Monitoring and evaluating	Reports for resources purchased and training
Tracking and Monitoring	Data

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Activity	Evidence that supports this approach
Parent/community events and communication	Numbers of parents attending events and listening to children read.

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**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost:

Activity	Evidence that supports this approach
Health and Wellbeing - Enrichment Activities	Drama, dance and music. Use of minibus

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact

**Externally provided programmes**

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Lexia	
Mathleics	
White Rose Maths	
WWN	

**Further information (optional)**

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.